

General Indicators of Dyslexia Checklist



Seems bright in some ways but unexpectedly struggles in others	
Other members of the family have similar difficulties (dyslexia is hereditary)	
Has difficulties carrying out multiple instructions in sequence	
Struggles to learn sequences such as days of the week or the alphabet	
Is a slow reader or makes unexpected errors when reading aloud	
Often reads a word then fails to recognise it further down the page	
Finds it difficult to remember what has been read	
Puts letters and numbers the wrong way: e.g. 15 for 51 , b for d , or was for saw	
Spells a word several different ways in the same piece of work	
Appears to have poor concentration	
Struggles with mental arithmetic or learning times tables	
Confuses left and right	
Good at answering verbally but has difficulties writing the answer down	
Has trouble learning rhymes or songs	
Struggles with phonics and matching letter to sound	
Seems to get frustrated or suffers with stress and/or low self-esteem	
Slow at copying information down from the board	
Needs an unexpected amount of support with homework and takes a long time	
Is excessively tired after a day of school	
Words appear to “jump” around when reading (can indicate visual processing difficulties)	

NB: This checklist is not an exhaustive list and **cannot** be used as a diagnostic tool. If you are ticking quite a few characteristics in the list and are concerned that a student may be dyslexic, you should seek further advice from a specialist.