

# Revising and Editing

**Revising** and **Editing** can be difficult skills to understand during the writing process. Before your children attempt to revise and edit, make sure they know the difference between both.

When children are ready, I use a piece of my writing and model each skill separately. As I revise and edit, I write with a colored pencil or marker. When there is an error, I use one of the symbols below and circle it at the point where the error occurred.

**R = Revise**    **"P"**    **P.**    **P!**    **P?**    **P,** = **Punctuation**

**G = Grammar**    **C = Capitalization**    **S = Spelling**

C

G

P.

**Example:** On saturday, I were going to visit my friend

On **Saturday**, I **was** going to visit my friend.

S

C

R

R

**Example:** It wus dark when i found my cat in the park.

It **was** dark when **I** found my **white furry cat** in **Forest Park**.

R

G

"P"

**Example:** "The boy has to goes to school on Monday, I said.

"**Eight year old Sam** has to **go** to school on Monday" I said.

S

P?

**Example:** Do you want to visit our noo school tomorrow.

Do you want to visit our **new** school tomorrow?

